



## British Values and Ethos at Deighton Gates Primary School

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

Our curriculum reflects, celebrates and teaches children about diversity.

At Deighton Gates these values are reinforced regularly and in the following ways:

- Democracy:

Democracy is a strength within the school. Pupils have the opportunity to have their voices heard through our School Council and Pupil Forum for the Wharfe valley Learning Partnership. The elections of House and School Councillors, are based solely on pupil votes. Our school behaviour policy involves rewards which the pupils vote on as a class group. The school has strong links with local and national Government.

- The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message.





- Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are

encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.



- Mutual Respect:

Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

- Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are

encouraged to share their knowledge to enhance

learning within classes and the school.



- A Broad and Balanced Curriculum

Our curriculum enables pupils to:

- acquire a broad general knowledge of and respect for public institutions and services in England
- distinguish right from wrong
- develop their self confidence and esteem
- accept responsibility for their behaviour, show initiative, and understand how they can contribute positively to the lives of those living and working in the locality and to society more widely
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures
- learn the importance of identifying and combatting discrimination
- learn about key figures whose lives underpin these values

