

Pupil Premium Strategy 2016-2017

The Pupil Premium is allocated to children who are known to be, or have previously been eligible for free school meals, whose parents are in the armed forces or children that are in care. We currently have a small proportion of children at school (7.8%) who qualify for this funding.

Total fund generated via the Pupil Premium for 2016/2017: £25520

Summary of the main barriers to achievement and attainment at Deighton Gates for children who qualify for the Pupil Premium:

- * additional SEND
- * emotional and/or behavioural needs
- * ongoing impact of complex family circumstances
- * lateness and attendance
- * challenge of engaging a minority of parents

How we will spend the Pupil Premium and why:

What	Rationale
Staffing for interventions – pre teaching and catch up, feedback	Our own evidence demonstrates that additional targeted pre-teaching strategies and catch-up interventions for some pupil premium children have enabled them to make accelerated progress.
Learning Mentor – 1:1 support, group support, pastoral interventions, family engagement, attendance monitoring, effective transition between phases and high school.	Our Learning Mentor's key role is to improve pupils' social, behavioural and emotional skills where these are barriers to learning. Providing this support for children in the classroom, in small group or 1:1 sessions, enables them to move forward in their learning. Tracking lateness and attendance closely, acting upon information early in its occurrence, impacts upon children's time learning in the classroom and their readiness to learn. Ensuring Pupil Premium children have a smooth transition between phases within school as well as high school has also impacted upon progress and children's readiness to learn.
Staff Training – assessment, feedback and resilience	Evidence based research by the Sutton Trust in their Teaching and Learning Toolkit identifies feedback – both verbal and written - has high impact on progress and attainment. Deighton Gates staff will continue to use assessment to inform planning and use effective feedback to further children's learning and understanding. Again, based upon the Sutton Trust Teaching and Learning Toolkit, staff training will continue to focus on

	developing resilience and independence in learners as this has been identified as a further barrier to underachievement.
Cover for Pupil Progress meetings – target setting, robust monitoring of progress of PP children linked to Performance Management targets	During Pupil Progress meetings teachers report on the progress of their Pupil Premium children against the challenging targets set. This ensures teachers are aware and focused on the needs of their Pupil Premium children, understand their barriers to learning and are held accountable for their progress.
Lexia Reading intervention programme	The Lexia Reading programme supports children, both at school and at home, to improve their reading skills at their level of need. Progress data from past years confirms its efficacy.
Extended school support including attendance at after school clubs, subsidised residential visits and educational visits.	This ensures that Pupil Premium children are not excluded from enrichment activities due to cost. Children are engaged in their learning and have memorable experiences that they can draw upon to feed into their work.
Management time – monitoring and evaluating ongoing impact of interventions and analysis of individual underachievement	Data tracking is used rigorously across the whole school and identifies all underachieving pupils. The subsequent interventions for Pupil Premium children are based on any underperformance and analysis of the factors that contribute. These might be related, for example, to attendance, behaviour, or factors outside of school. Ongoing monitoring and evaluating of interventions enables senior leaders to act promptly when approaches are not working and extend and further develop approaches that are. This ensures we deliver the best possible outcomes for our Pupil Premium children.

How we will measure impact of the Pupil Premium

Progress and attainment of pupil premium children against non-pupil premium in school and against non-pupil premium children nationally.

Children's Wellbeing survey

Date of next review: 20th July 2017

Pupil Premium 2015/16

Total fund generated via Pupil Premium for 2015/2016: £28,600

Deighton Gates used this funding to provide:

- Maths and English intervention
- 1 to 1 mentoring
- Learning Mentor support
- Lexia reading/spelling ICT intervention
- Self-esteem groups
- Providing enrichment opportunities e.g. music lessons
- Extended school support e.g. attendance at after school clubs, residential visits, subsidised educational visits.

The impact of this expenditure on eligible pupils

End of KS2 results for Pupil Premium children demonstrated a measurable impact on progress. On average, Pupil Premium children's progress was 7.25 points higher than expected progress in Reading, 6.25 points higher in GPVS and 3.75 points higher in Maths.